

Poppy research & presentation challenge

Teacher's notes

The big question

What is the significance of the Poppy?

Level

Second

Experiences and outcomes

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. **LIT 2-02a**

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. **LIT 2-06a**

I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. **LIT 2-24a**

I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways. **TCH 2-04b**

Additional resources

Poppyscotland's documentary films and archive footage are available from the Poppyscotland Learning website <http://learning.poppyscotland.org.uk/resources-category/films/> and from the Sowing the Poppy seed DVD which you can order via this link <http://learning.poppyscotland.org.uk/resources/order-education-pack/>

Poppyscotland's image library is available from the Poppyscotland Learning website <http://learning.poppyscotland.org.uk/resources-category/media/>

Introduction

The children can work individually or in pairs to carry out research on the poppy flower and its origins as a symbol of remembrance by using the prompt questions as their research basis.

With their findings they will then create a PowerPoint with facts and pictures which they will then present to their class. Children will present their findings and PowerPoints to class mates or the wider school community through an assembly. This should be done around Remembrance Day.

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Your challenge

The task

In order to inform a wider audience of the purpose of the poppy flower in relation to the work of Poppyscotland, your challenge is to produce a PowerPoint presentation which will be informative for a diverse audience from young children to adults.

You will need to access the internet and make notes on relevant facts which you will then use to create your individual PowerPoint presentation. Here are some questions which may guide your research:

- Where does the poppy originally come from?
- What type of poppy is associated with remembrance?
- Why has the poppy become the symbol of remembrance?
- Where are Flanders Fields?
- Why are poppies associated with Flanders Fields?
- Who produces the poppies for remembrance in Scotland?
- How do they make the individual poppies and wreaths?

On completion of your presentation be prepared to present it to your class.

Learning intention

- I am learning about the poppy and its significance as a symbol of remembrance.

Success criteria

Working independently you will:

- Gather specific poppy facts related to remembrance and the First World War.
- Use facts gathered in a PowerPoint presentation aimed at children and adults.
- Include appropriate pictures, background colour and heading animations.

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Peer marking exercise / self-assessment

■ ■ ■ Traffic light the following statements.

Experiences and outcomes

- I engaged with others to research and gather specific poppy facts related to remembrance and the First World War. **LIT 2-02a**
- I was able to select relevant information from my research and organise it appropriately to create a PowerPoint about the significance of the poppy. **LIT 2-06a**
- When creating my PowerPoint I thought carefully about layout and presentation so as to engage my audience. **LIT 2-24a**
- When making my PowerPoint I used and manipulated text and images to help me communicate information in an engaging way. **TCH 2-04b**
- I included appropriate pictures, background colour and heading animations in my PowerPoint. **LIT 2-24a**

What I did best:

I am still working on: