

Poppy quiz challenge

Teacher's notes

The big question

What is the significance of the Poppy?

Level

Second

Experiences and outcomes

As I listen, watch or read, I can make notes, organise these under suitable headings and use these or other types of writing to understand information and ideas, generate and develop ideas, develop my thinking, explore problems and create new texts, using my own words as appropriate. **LIT 2-05a, LIT 2-15a & LIT 2-25a**

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. **SOC 2-06a**

Additional resources

'A chat with . . . Poppy Scotland' is available from the Poppyscotland Learning website:

<http://learning.poppyscotland.org.uk/resource/a-chat-with-poppy-scotland/>

Copies of our 'Sowing the Poppy Seed' DVD are available for schools to order for free too from our website: <http://learning.poppyscotland.org.uk/resources/order-education-pack/>

Introduction

First, watch the Poppyscotland film 'A chat with . . . Poppy Scotland' in class. To watch this film, click on the following link which will take you directly to it:

<http://learning.poppyscotland.org.uk/resource/a-chat-with-poppy-scotland/>

This film is based around a talk show which interviews a 'superstar icon of remembrance', Miss Poppy Scotland. There are various activities which you could carry out based on this film.

You could ask the class to answer the following questions:

- Where did the idea of selling the poppy first come from?
From the poem In Flanders Fields which was inspired by the poppies which grew on the battlefields of the First World War.
- Where is the poppy made in Scotland?
They are made in Lady Haig's Poppy Factory in Edinburgh.
- Who makes the poppy in Scotland?
Disabled veterans.
- What happens at 11am on 11th November each year?
Two minutes silence.
- Where can you buy a poppy in Scotland?
From volunteers, shops and schools.
- Where else can you find a poppy?
On the internet, on our branded products, on our vehicles, on wreaths, on remembrance crosses.

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- Where does the money raised go?
To help those veterans or ex-service personnel who have been hurt.
- What plans does Miss Poppy have for the future?
To keep spreading the word about how important Remembrance and raising money is.
- Does Miss Poppy only work for one month of the year?
No, she is busy all year round.
- Are there poppies in other countries?
Yes, many countries have different poppies. Pictures can be found in our media archive.
The poppy in England only has 2 petals and has a leaf.

Having completed this task, the pupils could work in groups to create HOTS questions to quiz other groups within the class.

Alternatively, the pupils could be involved in a 'hot seat' activity through which they ask a nominated 'Miss Poppy' to answer their questions.

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Your challenge

Poppy quiz

Don't miss the latest episode of telly's top talk show 'A chat with . . .' where showbiz interviewer Mr Brad Bradley gets up close and personal with superstar icon of remembrance, Miss Poppy Scotland.

All you ever wanted to know about the Poppy will be revealed!

Watch the film and then answer these questions.

Where did the idea of selling the poppy first come from?

Where is the poppy made in Scotland?

Who makes the poppy in Scotland?

What happens at 11am on 11th November each year?

Where can you buy a poppy in Scotland?

Where else can you find a poppy?

Where does the money raised go?

What plans does Miss Poppy have for the future?

Does Miss Poppy only work for one month of the year?

Are there poppies in other countries?

After you have answered these questions, your task is to create your own questions based on the film which you could ask Miss Poppy.

Poppy quiz challenge

What progress have I made today?

Which box have you achieved today?

1st level

As I listen or watch, I am learning to make notes under headings and use these to understand what I have listened to or watched and create new texts.

2nd level

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.

3rd level

As I listen or watch, I can make notes and organise these to develop thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate.

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Peer marking exercise / self-assessment

Tick all that apply.

Experiences and outcomes

- As I listen, watch or read, I can make notes and organise these. I can use this or other types of writing to understand information and ideas, generate and develop ideas, develop my thinking, explore problems and create new texts, using my own words as appropriate.

LIT 2-05a, LIT 2-15a & LIT 2-25a

- I can discuss why people and events from a time in the past were important, placing them within a historical sequence. **SOC 2-06a**