

Poppy collage challenge

Teacher's notes

The big question

Why is it important to remember?

Level

Early

Experiences and outcomes

As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a**

I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a**

I can create a range of visual information through observing and recording from my experiences across the curriculum. **EXA 0-04a**

Additional resources

The Poppyscotland Learning website: www.poppyscotland.org.uk/learning

Introduction

Before the children are involved in the following activities they could take part in a discussion about the poppy and what it signifies using prior knowledge and experiences where children may have seen people wearing poppies around the time of Remembrance Day.

This will obviously be a general discussion driven by the children but could include:

- It is a flower which grows wild outside.
- It is used to remember people who have died.
- It grows from a seed and produces a red flower.

Poppy collage

The children could look at pictures of poppies or actual poppies in order to explore the appearance of the poppy and the shape of its petals. The children will then be tasked with creating their own poppies. They should be able to make choices from a range of materials and tools and be encouraged to explain their choices.

These poppies can then be cut out and arranged as a display in the class. The children could be involved in discussion about where they would like the collage to be displayed and then be actively involved in arranging their poppies to build the collage.

Learning intention

I am learning about what a poppy looks like.

Success criteria

I can create my own poppy using different materials and display it as a class collage.

Poppy collage challenge

What progress have I made today?

Which box have you achieved today?

Early level

I can talk clearly about the poppy and talk about the different places it can be seen.

Some points I said were...

1st level

I can contribute to class discussion and share ideas about a poppy display.

Some points I said were...

2nd level

I can use different resources to help me communicate my ideas about the poppy.

Some resources I used were...

These told us about poppies because...

Poppy collage challenge

Peer marking exercise / self-assessment

Tick all that apply

Experiences and outcomes

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