

# Grow your own poppy kit challenge

## Teacher's notes

### The big question

How can we help Poppyscotland?

### Level

Second

### Experiences and outcomes:

By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success. **SOC 2-22a**

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. **LIT 2-02a**

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. **LIT 2-10a**

### Additional resources

[www.poppyscotland.org.uk/learning](http://www.poppyscotland.org.uk/learning)

### Introduction

As part of fundraising efforts, your school could sell kits for people to grow their own poppies. Children will work together in groups of five to sell packs containing everything needed to start the growing process, e.g. poppy seeds, small amount of compost, a pot and instructions.

# Grow your own poppy kit challenge

## Your challenge

As part of fundraising efforts, your school could sell kits for people to grow their own poppies. You could sell this as a pack containing everything needed to start the growing process, e.g. poppy seeds, small amount of compost, a pot and instructions.

You would need to find such information as where best to plant poppies, what time of year to plant, how high they might grow, how often they need watered, when to replant etc. The instructions could be typed up and laminated for ease of use.

You might also consider decorating ceramic pots with poppies, your school logo and packaging everything in these.

They could be sold along with other products after an event or could be gifted to local people who have been involved in conflicts.

### Rules

- Work in groups of three or four.
- Research information about poppies from the internet or ask advice from local garden centre.
- Everyone must contribute; you may find it helpful to give roles.

### Time

- Research - 1 hour - remember to take notes.
- Writing up instructions and laminating - 1 hour.
- Packaging goods and labels - 2 hours.

### Learning intention

- I am learning to work effectively within a team to research a product then sell that product to others.

### Success criteria

- I will research how to grow a poppy.
- I will work effectively as part of a team to create a set of instructions.
- I will work collaboratively with my team to set up and run a business selling poppy kits.

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## Peer marking exercise / self-assessment

Tick all that apply

### Experiences and outcomes

- I was able to work as part of a team to research a product. **SOC 2-22a**
- I was able to work as part of a team to sell that product to others. **SOC 2-22a**
- I was able to work as part of a team to create a set of instructions. **LIT 2-10a**
- I worked collaboratively with my team to set up and run a business selling poppy kits. **SOC 2-22a**
- I was able to take on an allocated role within a group. **LIT 2-02a**
- I know how important packaging is when marketing a product to sell. **SOC 2-22a**

What I did best:

I am still working on: