

Poppy Paper Recycling Challenge



Teacher's Notes

The Big Question How can we support Poppyscotland? **Level** Third

Significant Aspect Learning in the technologies enables me to contribute to building a better world by taking responsible, ethical actions to improve my life, the lives of others and the environment.

TCH

Experiences and Outcomes

Using what I know about the features of different types of texts, I can independently select ideas and relevant information from a variety of sources, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. **LIT 3-06a, LIT 3-14a & LIT 3-26a**

I can convey information, describe events, explain processes or concepts, and combine ideas in different ways. **LIT 3-28a**

I can explore and use the features of a variety of familiar and unfamiliar software to determine the most appropriate to solve problems or issues. **TCH 3-03a**

I enhance my learning by applying my ICT skills in different learning contexts across the curriculum. **TCH 3-04a**

I have used the skills I have developed in the expressive arts to contribute to a public presentation/performance. **EXA 3-01a**

While working through a design process in response to a design brief, I can develop and communicate imaginative design solutions. **EXA 3-06a**

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. **SOC 3-08a**

I can use my knowledge of current social, political or economic issues to interpret evidence and present an informed view. **SOC 3-15a**

From my studies of sustainable development, I can reflect on the implications and ethical issues arising from technological developments for individuals and societies. **TCH 3-02a**

Learning in the sciences will enable me to develop an understanding of the Earth's resources and the need for responsible use of them. **SCN OA**

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Additional Resources

Poppyscotland's image library is available from the Poppyscotland Learning website:

www.poppyscotland.org.uk/learning

You can find more information about the Lady Haig's Poppy Factory via this link:

www.ladyhaigpoppyfactory.org.uk

Task 1

Use this sheet to brainstorm ideas that could be made from the unused poppy off-cut paper. Once you have completed your sheet look at other people's ideas and add them in. **Create** a display showing how much money your school raised for Poppyscotland

Task 2

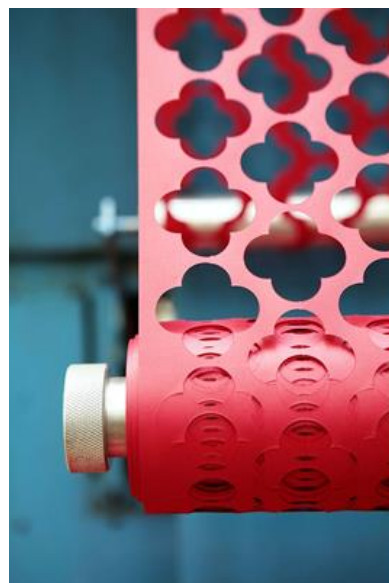
Underline your three best ideas.

Task 3

Look at other classmates' top three ideas and discuss them together.

Task 4

As a group, decide on which one idea you are going to work on as a group. Whichever one you choose you will need to design, market and advertise.



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Poppy Paper Recycling Challenge Activity Sheet

What different ideas does your group have to make good use of poppy 'off-cut' paper?

Which idea has your group chosen to be the best? Why?

How will your product look? Draw a brief sketch.

How will you advertise your product? Make notes.

Now make your product and create your advert!

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What Progress Have I Made Today?

SAL TCH Learning in the technologies enables me to contribute to building a better world by taking responsible, ethical actions to improve my life, the lives of others and the environment

2nd Level

I can use feedback to evaluate my own work to adapt and improve where appropriate.

For example...

3rd Level

I can demonstrate administrative and entrepreneurial skills while participating in a group activity.

For example...

4th Level

I can select and use appropriate software to carry out a range of tasks which support business and entrepreneurial activities.

For example....

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What Progress Have I Made Today?

Peer Marking Exercise / Self-Assessment

Tick all that apply

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