

# War Memorial Challenge



## Teacher's Notes

**The Big Question** How do conflicts affect communities? **Level** Second

### Experiences and Outcomes

When I engage with others, I can respond in ways appropriate to my role, show that I value other's contributions and use these to build on thinking.

**LIT 2-02a**

I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways.

**TCH 2-04b**

### Additional Resources

Poppyscotland's archive footage is available from the Poppyscotland Learning website <http://learning.poppyscotland.org.uk/resources-category/films/> or by ordering for free the 'Sowing the Poppy seed' DVD via this link <http://learning.poppyscotland.org.uk/resources/order-education-pack/>. It contains a wealth of footage on Scottish War memorials.

[www.poppyscotland.org.uk/learning](http://www.poppyscotland.org.uk/learning)

[www.legionscotland.org.uk/](http://www.legionscotland.org.uk/)

[www.thenma.org.uk/whats-here/armed-forces-memorial/armed-forces-memorial/](http://www.thenma.org.uk/whats-here/armed-forces-memorial/armed-forces-memorial/)

[www.snwm.org/](http://www.snwm.org/)

[www.iwm.org.uk/memorials/search](http://www.iwm.org.uk/memorials/search)

### Introduction

This challenge provides pupils with the opportunity to use IT skills, work collaboratively and share findings. It should also provide them with local background knowledge, a chance to be creative and the possibility of extending ideas and using their own initiative.

Ideally children should visit their local memorial if this is at all possible and take photos, rubbings etc. From this they may discover a garden or area designated for visitors which may then inspire their own designs and could be adopted by their eco committee as an area to develop/care for.

There is lots of information available about the Scottish National War Memorial in Edinburgh Castle, which again would be an ideal place to visit as part of topic development.

It would be worthwhile to add dimension to the presentations by asking local veterans, members of Legion Scotland or the local Territorial Army, who may be able to talk about how the local memorial is

# War Memorial Challenge



used and cared for.

If you are in the position to actually create a memorial or garden of remembrance as a result of this challenge, it could be dedicated by a special assembly and again attended by all those local people affected by British conflicts. This is also a good PR opportunity for your school.

# War Memorial Challenge



## Your Challenge

War memorials are a common site in many Scottish towns and villages. They are there to remind us all of those local people who have given their lives in conflicts. Our pupil council would like to have a memorial in our school grounds.

Your challenge is to find out about five local memorials. This should include where they are, what they look like and what they are there to commemorate.

You have then to design your own, choose a location in school and present your findings to the class and pupil council, in whatever style you choose.

Work in groups of four or five:

- Everyone should have a specific role - resource manager, IT expert, administration and so on.
- Each committee will need to vote for a team leader who will represent you at class conferences.
- Each committee will need to keep notes of plans and progress.

### Rules

- Everyone must contribute and participate.
- You have a total of three weeks to complete the task.
- You may use photos, diagrams, Microsoft PowerPoint presentations, drama, etc.
- Designs for memorials should be line drawings on A4 paper.

### Timescale

- Be aware of time limits when using the internet for research - use key words such as 'Scottish war memorials' or add the name of your town or area.
- Save everything as you go along and locate somewhere all your group can access (make a folder on the desktop with your group's name).
- Practice and rehearse your final presentation so that it shows off all your hard work.

# War Memorial Challenge



## Students' Notes

Location -

Photo/drawing –

Commemorating -

Location -

Photo/drawing –

Commemorating –

# War Memorial Challenge



## Students' Notes

Location -

Photo/drawing –

Commemorating -

Location -

Photo/drawing –

Commemorating –

# War Memorial Challenge



## What Progress Have I Made Today?

### Peer Marking Exercise / Self-Assessment



### Traffic light the following statements:

I contributed and participated well within my group.

LIT 2-02a

I was able to take on an allocated role within my group.

LIT 2-02a

I successfully worked as part of a group to research different memorials in my area.

TCH 2-04b

I worked as part of a team to design our own memorial.

TCH 2-04b

I worked as part of a team to create and manipulate text and images about our memorial and to communicate ideas and information in a creative and engaging way.

TCH 2-04b

What I did best: \_\_\_\_\_

I am still working on: \_\_\_\_\_