

Poppy Tea & Toast Challenge



Teacher's Notes

The Big Question How can we support Poppyscotland? **Level** Second

Experiences and Outcomes

By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success.

SOC 2-22a

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.

LIT 2-02a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

LIT 2-10a

Introduction

This challenge could be used as an extension of other challenges where a celebratory event is appropriate. This event could be an occasion where pupils share their learning of a war topic and Poppyscotland.

Children should share their own experiences of celebrations and recollect school celebrations. Discuss why people come together to remember sad and happy occasions. Children should as a class identify the elements that would create a successful Poppy Tea & Toast event.

A draft programme of what the class would provide should be developed, to be finalised as work progresses. The children should divide into working teams for each area of the event, refreshments, display, products for sale, entertainment, etc.

A team leader should be nominated to speak to the class and share progress, ideas, etc. Groups should plan their aspect of the event, recording decisions of the group.

The class should identify special guests to invite – members of the local community, Legion Scotland, Territorial Army, head teacher, friends and families. Each child could design a special invitation to send or one design may be chosen by the class to use.

Products to sell could include pieces of art work, range of postcards for Poppyscotland, T-shirts (see

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T-shirt Design Challenge), and calendars (see Community Calendar Challenge).

A special guest could be invited to open the event.

Additional Resources

Poppyscotland Tea & Toast Pack – You can order a Poppyscotland Tea & Toast Pack via our website: click here <http://www.poppyscotland.org.uk/get-involved/events/tea-and-toast/>
www.poppyscotland.org.uk/learning
www.bbc.co.uk/schools/0/ww1/25405394

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Your Challenge

To raise money and share our findings for Poppyscotland, we will be hosting a 'Poppy Tea & Toast' event. This event will take place at time and date agreed by the class. It will be for those locally who may have been at war - recently or in the past, their families and other community members.

There will be a display of your work about Poppyscotland and some products to be sold, as well as refreshments and entertainment. The event itself should last up to an hour.

- Work in groups of four or five.
- There should be committees responsible for the following - refreshments, entertainment, display, advertising/admin and poppy products.
- Each committee will need to vote for a team leader who will represent you at class conferences.
- Each committee will need to keep notes of plans and progress.

Rules

- Everyone must contribute and participate.
- Your groups will have to work with other groups in class.
- You have a total of three weeks to complete the task.
- You may be involved in the work of other groups.

Timescale

- Planning and contacting/inviting, starting products, planning entertainment - 1 week.
- Continuing products, practicing entertainment, await replies - 1 week.
- Ordering/organising refreshments, quality check products, rehearse, complete display - 1 week.

Learning Intention:

I am learning about how to work as part of a team to set up and organise a fund raising activity.

Success Criteria:

Listen to others in group.
Contribute my ideas.
Complete group challenge to help with the fundraising event.

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Poppy Tea & Toast Refreshments Committee Plan

Task 1

What kind of refreshments might we serve?

Who might help with this?

How will we pay for this?

What else will we need apart from food?

Where would be the most cost effective place to buy the required supplies? (carry out cost comparisons using the internet).

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Any other ideas?

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What Progress Have I Made Today?

Peer Marking Exercise / Self-Assessment

Traffic light the following statements:



I was able to work within a committee to organise part of an event.
SOC 2-22a

I was able to work as part of a team and listen to their ideas.
LIT 2-02a

I was able to work as part of a team and contribute my own ideas.
LIT 2-02a

I worked collaboratively with my team to set up and run a business.
LIT 2-02a SOC 2-22a

I was able to take on an allocated role within a group.
LIT 2-10a

I was able to keep to a timescale to ensure thing ran smoothly.
SOC 2-22a

What I did best: _____

I am still working on: _____