

'The Journey' Challenge



Teacher's Notes

The Big Question What is the significance of the poppy? **Level** Fourth

SAL understanding economic, social and political issues

Experience and Outcomes

I can assess the impact for those involved in a specific instance of the expansion of power and influence in the past. **SOC 4-06d**

Having critically analysed a significant historical event, I can assess the relative importance of factors contributing to the event. **SOC 4-06a**

I can express an informed view about the changing nature of conflict over time, appreciate its impact and empathise with the experiences of those involved. **SOC 4-06b**

I can describe attempts to resolve an international conflict and maintain the peace and can present my conclusion about how effective these attempts were. **SOC 4-06c**

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. **LIT 4-06a**

I enjoy creating texts of my choice and I am developing my own style. I can regularly select subject, purpose, format and resources to suit the needs of my audience. **LIT 4-20a**

Throughout the writing process, I can review and edit my writing independently to ensure that it meets its purpose and communicates meaning clearly at first reading. **LIT 4-23a**

I can use notes and other types of writing to generate and develop ideas, retain information, explore problems, make decisions, or create original text. I can make appropriate and responsible use of sources and acknowledge these appropriately. **LIT 4-25a**

I can persuade, argue, evaluate, explore issues or express and justify opinions within a convincing line of thought, using relevant supporting detail and/or evidence. **LIT 4-29a**

Additional Resources

Watch Poppyscotland's short documentary film 'The Journey':

<http://learning.poppyscotland.org.uk/resource/the-journey/>

Poppyscotland's documentary films and archive footage are available from the Poppyscotland

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Learning website: <http://learning.poppyscotland.org.uk/resources-category/films/> or by ordering for free the Sowing the Poppy seed DVD via this link:
<http://learning.poppyscotland.org.uk/resources/order-education-pack/>

Poppyscotland's image library is available on the Poppyscotland Learning website:
<http://learning.poppyscotland.org.uk/resources-category/media/>

Introduction

A battlefields trip is an incredibly worthwhile experience for students. It is an excellent way of introducing active, collaborative learning in an outdoor environment which has the potential for enormous emotional impact.

Pupils should watch Poppyscotland's short documentary film 'The Journey'.
<http://learning.poppyscotland.org.uk/resource/the-journey/>

Not every student can participate on a trip like the one shown in the 'The Journey' and so the film is an excellent way of showing students how they might react to a similar experience and help them to find answers to the 'Big Questions' and thus understand why it is important to remember.

In addition to carrying out the written tasks on the activity sheet, the video could serve as an important tool for discussion of the 'Big Questions' and further study of the events/locations seen in the film.

'The Journey' Challenge



Your Challenge

Every year students from across Scotland visit the battlefields of the First World War in France and Belgium. There they discover why and how soldiers fought the war, why it ended and how it affected the people involved and their communities.

A visit to the battlefields and cemeteries often makes people reflect on what they have experienced and lets them see why it is important to remember those who have served and those who continue to serve their countries in times of war.

Your challenge is to watch the film 'The Journey' and to see how the students who took part in the battlefields trip found answers to the following four 'Big Questions':

- What is the significance of the poppy?
- Why do conflicts arise, how do they develop and how are they resolved?
- How do conflicts affect communities?
- How can we support Poppyscotland?

Task 1

Watch the film 'The Journey' which can be found at <http://learning.poppyscotland.org.uk/resource/the-journey/>. As you watch the film, jot down notes under each of the big questions on your note sheet. Your notes should cover how each pupil is discovering different answers to each 'Big Question'.

Task 2

Share your notes with others in your class and write down any extra good ideas that other people have written down.

Task 3

Now think about each of the 'Big Questions', add your own personal thoughts about each question to your answer sheet. What do you already know that might help you answer these questions?

Task 4

You are now going to use your notes to create a piece of extended writing. Your piece will answer the question 'Why is it important to remember'? You should have four paragraphs that cover each of the 'Big Questions' above. Each paragraph should be at least 75 words in length and should cover the points that the students made and your own thoughts. The fifth and final paragraph should explain why you think it is important to remember those who have fought in conflicts. Use your other four paragraphs to help you think about and write your answer.

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Note Sheet for 'The Journey'

What is the significance of the poppy?

Why do conflicts arise, how do they develop and how are they resolved?

How do conflicts affect communities?

How can we support Poppyscotland?

'The Journey' Challenge



Extended Writing Task

'Why is it important to remember'

Introduction

Background information. Perhaps explain when war started, how long it lasted, who was involved.

Main Paragraph 1

Explain the significance of the poppy, why we wear one.

Main Paragraph 2

Explain Why conflicts arise, how they have developed and how they have been resolved. Explain that this understanding can help us have a more peaceful future.

Main Paragraph 3

Explain how communities have been affected and why it is important to remember what these communities have lived through.

Conclusion

Make a judgement about the biggest reason why it is important to remember. Give your reasons why this is the most important reason.

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What Progress Have I Made Today?

SAL LIT

Writing

2nd Level

I can discuss why people and events from a particular time in the past were important.

For example...

3rd Level

I can describe the factors contributing to a major social, political or economic change in the past and can assess the impact on people's lives.

For example...

4th Level

I can express an informed view about the changing nature of conflict over time, appreciate its impact and empathise with the experiences of those involved.

For example...

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What Progress Have I Made Today?

Peer Marking Exercise / Self-Assessment

Tick all that apply

- I can assess the impact for those involved in a specific instance of the expansion of power and influence in the past. **SOC 4-06d**
- Having critically analysed a significant historical event, I can assess the relative importance of factors contributing to the event. **SOC 4-06a**
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